As Term two draws to a close, I would like to congratulate all students on their efforts this term. It is obvious that there has been a lot of learning taking place. The report comments highlighted some notable aspects about our current learners. I liked reading that girls were engaged in their learning, thinking critically about subject content, collaborating in groups and writing more sophisticated sentences. Thank you to the teachers for their constructive feedback.

Our OLSH schools are places where you feel the ‘power of the heart’. Last week was Refugee Week and we joined in the national week of awareness raising of the challenges refugees and asylum seekers face. At the College assembly the community sat in complete silence as they listened to Miss Solominides tell her family’s story. She talked about how her parents had to flee Cyprus. Miss Solominides ended her address with the words “this week is about”

- Understanding what it means to be a refugee
- Showing empathy for their experience
- The Positive contribution of refugees to the community
- Seeing Christian values being lived today

We are reminded that as disciples of Jesus we are called to be merciful.

For I was hungry and you gave me something to eat,
I was thirsty and you gave me something to drink,
I was a stranger and you invited me in. 
Matthew 25:35

The World Youth Day count down is on and our OLSH WYD pilgrims and OLSH staff pilgrims - Mr Mark McCoy, Miss Karen Man, Mr Craig Beck and Miss Adriana Moore - are getting very excited. We look forward to following their journey and sharing their stories with you. They depart in week 1 of Term 3 on the evening of Wednesday 20 July. Safe travels and best wishes to all students and staff taking part in World Youth Day, you will be in our prayers.

I was very fortunate this week to attend the Farewell Mass for Mr Dave McInnes, Principal of Champagnat Catholic College. It was such a lovely liturgy and the many speeches that were given highlighted the positive and significant impact Mr McInnes has had on the Pagewood community. Dave has been a good friend to Our Lady of the Sacred Heart throughout his tenure as Principal and both schools have shared a special connection over the years. On behalf of the OLSH community we wish you well in your new Principalship in Noosaville Queensland. We offer our prayer to you. May the Sacred Heart of Jesus Be Everywhere loved. Our Lady of the Sacred Heart Pray for Us.

To staff, students and families of Our Lady of the Sacred Heart enjoy the student vacation period. I hope it is a time of rest and relaxation.

Let us look forward with Hope and Gratitude
Mrs Jenny Fowler
College Principal

Mr David McInnes and Mrs Jenny Fowler

OLSH - A COMMUNITY OF THE HEART, LIVING AND LEARNING TOGETHER
The Pilgrim Blessing

All-powerful God, you show mercy toward those who love you and you are never far away for those who seek you. Stand with your Pilgrims and guide their way in accord with your will. Offer them your protection, shelter and the light of your grace both day and night. Remind them you are their constant companion on this journey and will bring them safely to their destination. We ask this through Christ our Lord.

Response: Amen

May the Lord guide you and direct your journey in safety.

Response: Amen

May the Lord grant that the journey you begin, will end happily through his protection.

Response: Amen

May God Bless you in the name of the Father and of the Son and of the Holy Spirit.

Response: Amen
PRINCIPAL'S AWARD

Congratulations to the following students who have received a Principals Award for their Semester 1 Reports

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
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</thead>
<tbody>
<tr>
<td>Tamika Baker</td>
<td>Michelle Alimhanzah</td>
<td>Kiana Baker</td>
<td>Rebecca Anderson</td>
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<td>Emily Barker</td>
<td>Tahlia Arnold</td>
<td>Kaylee Calleja</td>
<td>Patricia Awadalla</td>
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<td>Holly Barnes</td>
<td>Simone Atherton</td>
<td>Maggie Chan</td>
<td>Marina Awadalla</td>
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<td>Anekeaini Cheok</td>
<td>Caitlyn Burke</td>
<td>Celia Courtois</td>
<td>Bianca Cross</td>
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<td>Billie Coughlan</td>
<td>Jade Cameron</td>
<td>Jacqueline Delamotte</td>
<td>Erika De Leon</td>
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<td>Lucy Cowlisshaw</td>
<td>Samantha-Lee Cessario</td>
<td>Chloe Doyle</td>
<td>Leonie Fu</td>
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<td>Angelina Garay</td>
<td>Kaycee Clark</td>
<td>Hansi Eheliyagoda</td>
<td>Felicia Hermawan</td>
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<td>Angelina Gee</td>
<td>Angela Di Giacomo</td>
<td>Isabella Garay</td>
<td>Georgia Hicks</td>
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<td>Keira Moran</td>
<td>Hailey Full</td>
<td>Chloe Grant</td>
<td>Do Yong Lee</td>
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<td>Bronte Paterson</td>
<td>Sophia Huxley</td>
<td>Chelsey Gabrielle Ison</td>
<td>Alexandra Miletich</td>
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<td>Emma Pitchall</td>
<td>Maisie Knight</td>
<td>Hannah McKinney</td>
<td>Sarah Muscat</td>
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<td>Julia Trassari</td>
<td>Constance Koh Jinn-Ro</td>
<td>Jessica Milloy</td>
<td>Wendy Tang</td>
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<td>Lara Vaneris</td>
<td>Saoirse Lamb</td>
<td>Florence Moshos</td>
<td>Elaine Tedja</td>
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<td>Diana Vlahos</td>
<td>Gillian Mae Ablir</td>
<td>Emily O'Connor</td>
<td>Emily Wu</td>
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<td>Tayla Waddell</td>
<td>Domenica Maiorana</td>
<td>Gemma Pantaleone</td>
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<td>Lexie Mavromatis</td>
<td>Sophie Payne</td>
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<td>Daniela Ospitale</td>
<td>Konstandina Pteris</td>
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<td>Siena Pantaleone</td>
<td>Grace Quinlan</td>
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<td>Renee Ristevski</td>
<td>Jessica Sydney Ramos</td>
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<td>Triestina So</td>
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<td>Jessica Wilson</td>
<td>Rachel Trassari</td>
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<td></td>
<td>Paris Zborg</td>
<td>Annelise Vuorinen</td>
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<td></td>
<td>Zara Zborg</td>
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Year 9 Debating Success

Our Year 9 debating team have progressed through to the Catholic Schools Debating Association - CSDA quarter finals. The girls are on a roll as they now have won 8 debates in a row.

They argued the negative topic "Australia’s National Identity has become confused".

They progress to the Semi Finals round the 22 July at Santa Sabina College.

Congratulations to Year 9 team of Marie Stanbouli, Florence Moshos, Taylor Condon, Hannah McKinney and Lili Hardi.

A big thank you to their mentor Ex-student Natasha Krikorian and Mr Craig Beck.
ASSISTANT PRINCIPAL

The Value of School Rules
As parents, we often question ‘why do they have that rule?’ – or, ‘what’s that about?’ Basically, rules serve a number of purposes. Firstly, they create a safe, ordered environment. It is quite a complex task to guide 800 students around a school, always keeping their safety as the first priority. This is closely followed by maintaining an ordered atmosphere - one conducive to quality teaching and learning.

Secondly, they teach the girls the discipline of adhering to a collective order. It shows them that in life it’s not all about them. That in any social community the collective good has to be taken into account. This discipline is invaluable when they leave school and enter the workforce.

Thirdly, there has to be some black and white parameters. For example, if we relaxed the rule requiring natural hair colour, individuals may stretch the boundary to the point where some girls would turn up with all sorts of unacceptable hairstyles. This may be okay for individual expression but it can do untold damage to the reputation of the school in the community.

Finally, my experience has shown that if you encourage young people to follow simple rules, they are less likely to participate in more serious anti-social behaviour.

As school leaders, the goal is to set appropriate rules that are reasonable and easy for the majority to follow. At OLSH we strive to have a common sense approach. However, sometimes the hidden benefit of certain rules is not always apparent to the wider school community. For example, we require our girls to bring their Library ID cards to school – failure to do so results in an infringement. This may seem harsh but the reality is if a student is late to school, without her Library card to scan, she has to be manually entered into the attendance roll. On a busy morning this can take time and result in her missing valuable lesson time.

Rules and standards are always evolving and should be developed and owned by the whole school community. We welcome positive input but at the same time we expect support of students, staff and parents.

Subject Selections Year 9 and 11, 2017
At the beginning of Term 3, students in Year 8 and 10 will receive their Subject Selection Handbook. This Handbook will have all of the information that students and parents need to make a carefully considered decision about their pattern of study for next year. Students and parents will also be required to attend the Subject Selection Information Evening. Students should attend in their formal school uniform and bring with them their Subject Selection Handbook. The date and time of this evening is in the table below.

Key Dates for Early Term 3 - A number of important dates loom early in the new term

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
<th>Place</th>
</tr>
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<tbody>
<tr>
<td>Thursday 21 July</td>
<td>HSC Drama Recital</td>
<td>6pm-8pm</td>
<td>Black Box</td>
</tr>
<tr>
<td>Friday 22 July</td>
<td>S1 Academic Awards</td>
<td>9.30am-11am</td>
<td>Hartzer Hall</td>
</tr>
<tr>
<td>Monday 25 July</td>
<td>Year 9 2017 Subject selection Evening – Current Year 8 Students</td>
<td>6pm-7pm</td>
<td>Hartzer Hall</td>
</tr>
<tr>
<td>Monday 25 July</td>
<td>Year 11 2017 Subject Selection Evening – Current Year 10 Students</td>
<td>7.30pm-8.30pm</td>
<td>Hartzer Hall</td>
</tr>
<tr>
<td>Tuesday 26 July</td>
<td>HSC Dance Recital</td>
<td>6pm-8pm</td>
<td>Black Box</td>
</tr>
<tr>
<td>Wednesday 27 July</td>
<td>Parents and Friends</td>
<td>7pm-8.30pm</td>
<td>TBA</td>
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</tbody>
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OLSH - A COMMUNITY OF THE HEART, LIVING AND LEARNING TOGETHER
ASSISTANT PRINCIPAL

Holiday Workshops for Year 12
The holidays represent a chance for students to ready themselves for the new term and for their trial examinations. Students will prepare for their trials by following their study plan, but must also rest and recharge so that they have the energy needed to negotiate their last term of high school. To assist with examination preparation, a number of teachers are running holiday workshops for selected subjects. If students are attending these workshops we ask that they bring a note from home indicating their parents’ permission.

**Holiday Workshops:**
- Monday 4 July: Drama, Chemistry
- Tuesday 5 July: Drama
- Wednesday 6 July: Drama
- Thursday 7 July: Ancient History
- Friday 8 July: Standard English, SOR 1
- Monday 11 July: Modern History, Ext History
- Tuesday 12 July: Legal, Dance
- Wednesday 13 July: Physics, Business Studies

God Bless you in the weeks ahead
Mr Les Salisbury
Acting Assistant Principal

WEARING YOUR UNIFORM WITH PRIDE

Students reflect their pride in the College by wearing the uniform well. It is a very powerful tool when students are in the public eye. It is therefore fitting that students wear the uniform correctly with pride. The winter uniform is to be worn in Terms 2 and 3 only as outlined below:

**Winter Uniform**
- Plaid tunic (length to the top of the knee) - Juniors
- Regulation plaid skirt (calf length) - Seniors
- Dark navy blazer with the College Crest (to be worn to and from school)
- Regulation off-white blouse
- Plain navy jumper
- 30 Denier dark navy pantyhose
- Black leather lace up school shoes

**Optional**
- Dark navy dress slacks
- Navy scarf

The sports uniform should only be worn to school on Day 10 sports day. If a student has PE classes, students bring their sports uniform to school and change prior to the lesson.

We do realise that people's perception of the College is often based on how we present ourselves in the Community, therefore we ask each student to play her part by wearing the correct uniform at all times.

OLSH - A COMMUNITY OF THE HEART, LIVING AND LEARNING TOGETHER
VET

OLSH VET classes have had a challenging yet rewarding start to the year. We offer two Vocational Education courses - Business Services and Hospitality. Students taking these courses gain nationally recognised VET qualifications, develop employability skills and gain a practical understanding of the world of work through Industry placements.

Work placements in both courses are a compulsory element which provide our girls a valuable insight into work practices. It is an important way of developing business awareness and they grow in self-confidence and maturity. At school the girls develop knowledge and skills in an academic environment and during their work placement they can apply this theoretical knowledge to real life situations.

Term 2 saw both VET classes - Business Services & Hospitality go out on work-placement. The girls were hosted by local organisations and this opportunity provides them with a chance to showcase their skills that they have learnt in class and it allows them to experience and observe the realities of life in an organisation.

On returning from Hospitality Work Placement, Ms Mascord was thrilled to see the improvement in the students food preparation and presentation. The year 11 girls displayed confidence due to their industry experience. In particular, Natasha Lo and Waverley Hyem were very enthusiastic upon their return from the Amora Hotel to share their new recipe ideas and techniques. The Head Chef, Mohammad ran a Master Chef Competition for the Work placement students to develop their skills.

Year 11 Hospitality Students at work placement.

Year 11 Business Services Students at work placement
VET

Year 12 Hospitality students are working hard to complete competencies and honing their practical cooking skills. They are producing restaurant quality food that is of a very high standard and working hard in theory classes to prepare for their upcoming trial examinations.

Our Business Services students have also participated in work placement. They have learnt a great deal from the experiences offered to them by their host employers. They have returned to school with more confidence and improved personal and office management skills. The Year 12 Business Services class is extremely busy completing all their units of study and preparing for the HSC.

Mrs Paula Angelou
Leader Of Learning - Vocational Education & Training

Year 11 Business Services Students at work placement

Exciting News - 2016 NSW Training Awards

Congratulations to Monique Callija and Kristina Ferro who were selected as regional finalists for the 2016 NSW Training Awards. These awards are conducted annually by the NSW Department of Education and Communities (DEC) to recognise outstanding achievement of students in the Vocational Education and Training sector. This Award is a great way to receive recognition for the effort that students put into VET. We would like to thank and congratulate Monique and Kristina for her hard work, dedication and enthusiasm. Good luck girls!!

2016 NSW TRAINING AWARDS
BE RECOGNISED

OLSH - A COMMUNITY OF THE HEART, LIVING AND LEARNING TOGETHER
YEAR 10

It has been wonderful to see the achievements and involvement of so many Year 10 students this Semester. Girls have participated in a range of activities both inside and outside the classroom. It has certainly been a busy term and Year 10 are to be commended on the mature approach they have shown toward their learning.

The Pastoral Care theme for Year 10 focuses on Responsibility. This theme is particularly suited to Year 10 as they face increases in academic workload and begin to make decisions about their futures. Earlier in the year, students took part in a Study Skills workshop designed to help them identify their learning styles and teach them strategies for effective study. It has been extremely pleasing to see so many students using and developing these skills this Semester. Students also viewed a Brainstorm Production entitled ‘Cheap Thrills’. This interactive show dealt with the consequences of risk taking behaviour and the importance of responsible choices. Next Semester, issues to be covered include health and well-being, bullying and preparation for Senior School.

Next term Year 10 will be asked to select their subjects for Years 11 and 12. Girls have already begun this process in Pastoral Care. Students have taken part in a workshop presented by Turning Point Consulting on students’ strengths and what subjects these strengths might be suited to. They have also listened to talks delivered by Leaders of Learning which provided key information about the subjects on offer at the College. Please be reminded of the Subject Selection Parent Information Evening to be held on Monday 25th July and Subject Selection Interviews on Monday 1st August. For those Year 10 students attending World Youth Day in Poland, interviews will be held on Tuesday 9th August. I wish these students a very safe and fulfilling journey.

In addition to Pastoral Care activities, students have participated in a range of extra-curricular activities including Debating, Wednesday Night Netball and Tuesday Touch Football. Others have demonstrated their willingness to be part of the community through assisting and participating in programs such as the Catechist Program and the OLR Mentoring Program. Leadership skills have been demonstrated by our Semester One SRC students and Year 10 Peer Support Leaders. All of these students are to be commended on their contribution to the College community. To enhance their learning, the girls have also had opportunities to attend a number of incursions and excursions. These have included a visit to the Central Courts and NSW Parliament House, viewing a performance of McBeth, and taking part in a wheelchair incursion.

As the term comes to an end, I congratulate all Year 10 students on their efforts and contributions so far this year. I look forward to seeing them continue to grow as responsible learners in Semester Two. I thank you for your ongoing support and wish you a safe and happy holiday.

Ms Laura Ravanello
Leader Of Pastoral Care - Year 10

Observing question time at Parliament House Excursion

PDHPE Incursion

Year 10 Subject Selection presentations

OSLH - A COMMUNITY OF THE HEART, LIVING AND LEARNING TOGETHER

W www.olshkensington.catholic.edu.au | E info@olshkensington.catholic.edu.au | P 9662 4088 | F 9663 5252
Is there a “Rhinoceros” in your life?

Congratulations to the Year 11 Drama class on their recent production of “Rhinoceros” by Eugene Ionesco. The students were responsible for staging and designing the whole production including the casting of roles, determining the design concept and using it to create the set, costumes, sound effects and publicity/promotion campaign.

With the play being written in the style of Theatre of the Absurd” we had a great deal of fun playing around with the deeper meaning and themes of the text, as well as engaging in some highly charged philosophical discussions about the meaning of life!! What does the rhinoceros really represent? Is there a rhinoceros in your life?

A huge thank you to the family members, staff and students who came to watch the performance and a special thank you to the following people who assisted us:

- Mrs Gordon for the printing of the tickets, programs and posters.
- Mrs Wachman and Mrs Moy for the photography.
- Mrs Watson for organising the afternoon tea.
- Morgan Dukes (Year 11) for volunteering to be on the door.
- Kate Buxton and Aly Spiteri (Year 12) for videoing the performance.

HSC Drama Recital Evening.

Our Year 12 Drama students will be at school for 3 days in the July holiday break busily refining their Individual Projects and Group Performances for the HSC Practical Marking in August. Their Recital Evening is on Thursday 21st July in the Blackbox, starting at 6.30pm. Their projects and performances will be assessed by outside markers on this occasion. Parents and friends of the Year 12 Drama class are invited to attend this evening.

A number of Year 11 Drama students will also be attending school in the holidays, as they have volunteered be the technicians for these Year 12 student performances.

We wish the Year 12 students all the best as they move into their final stages of preparation for HSC DRAMA.

Mrs Julie Taubert
Drama Teacher
STUDENT LEADERSHIP

Thank you to the following students who fulfilled their role as Junior SRC representatives for their Roll Class during Semester 1. At the start of the semester, each Roll Class voted for one of their peers to act as their Semester 1 SRC member.

Across the Semester, our Student Representative Council members involved themselves in a range of programs within and outside of our OLSH community. In order to prepare the girls, a training program was run after school in February covering all aspects of the role and its requirements.

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<tr>
<th>Year 7</th>
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<th>Year 10</th>
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<tbody>
<tr>
<td>7A - Emma Pichtall</td>
<td>8A - Matisse Hermida</td>
<td>9A - Emily Alilovic</td>
<td>10A - Chloe Riley Hansen</td>
</tr>
<tr>
<td>7B - Ella Walkerdene</td>
<td>8B - Sophie Sorensen</td>
<td>9B - Florence Moshos</td>
<td>10B - Sarah Muscat</td>
</tr>
<tr>
<td>7C - Tyra Carr</td>
<td>8B - Paris Zbrog</td>
<td>9C - Ashleigh Abela</td>
<td>10C - Shiani Rodwell</td>
</tr>
<tr>
<td>7D - Tegwen Philmara</td>
<td>8C - Paris Papadakis</td>
<td>9D - Dani Hillston</td>
<td>10D - Kelsie Pirola-Henderson</td>
</tr>
<tr>
<td>7E - Mia Karttunen</td>
<td>8D - Alyssa Scrceni</td>
<td>9E - Jessica Ramos</td>
<td>10E - Nervana Kirolos</td>
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<tr>
<td>7F - Angelina Garay</td>
<td>8E - Madeline Mealing</td>
<td>9F - Kiana Baker</td>
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<td>8F - Brianna Mealing</td>
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IMPORTANT MESSAGE FROM STATE TRANSIT

Condition of use - Student Opal Card

To Whom It May Concern,

I write to request your assistance in promoting an important mesage regarding the Student Opal Card.

It is a condition of use that students tap on and tap off at the start and at the end of each trip with their Student Opal Card. This is important to insure correct patronage data is recorded, which is used to plan school special and regular route bus services. This data helps State Transit ensure adequate capacity is provided, so students can travel to and from school safely.

Currently, many students are failing to tap on or off the Opal readers when using their Student Opal Card.

To assist with future service planning, can you please advise students of this important condition of use so State Transit can continue to provide effective school bus services in the future.

Yours sincerely
Jamie Sinclair
General Manager, Eastern Region

OLSH - A COMMUNITY OF THE HEART, LIVING AND LEARNING TOGETHER
CONGRATULATIONS

Australian Music Examinations Board

Congratulations to Vanessa Sutrisno & Triestina So from Year 8
Both girls recently sat their Australia Music Examinations Board Exam for Classical Guitar and passed with flying colours with Triestina receiving a Credit and Vanessa receiving a High Distinction!
Well done girls!

FOR SALE: Second hand blazers
1 x size 10 and 1 x size 12.
$50 each - Both in good condition.
Please contact Warren if interested.
Mob 0450567931.

Save the Date
2 September
2016 Mission Night

HSC Dance Recital Evening
Tuesday 26 July at 6pm

UPCOMING EVENTS FOR TERM 3

18 July School Resumes for Term 3
19 July Yr 8 Allwell Testing
20 July CGSSSA Netball
20 July Students leave - WYD16 Krakow
20 July NAIDOC Day
21 July HSC Drama Recital Evening
22 July Semester 1 Academic Awards
22 July CSDA Debating Semi Finals
22 July Yr 9 2017 Subject Selection Evening
25 July Yr 11 2017 Subject Selection Evening
25 July HSC Drama Recital Evening
27 July Australian Maths Competition
28 July HSC Trials Begin
1 August Yr 12 Lifeskills Work Placement
1 August
Notice for All Students

Computers must be carried around in an appropriate hardshell case at all times. When students do not use the case, the chances of damage are very high. Existing insurance agreements with the school can be negatively affected by not abiding by the terms and conditions. Loss of a computer while it is being replaced or repaired also impacts negatively on a student’s learning.