Last Friday we commemorated National Sorry Day, a day when we remember the Stolen Generations and our commitment to Reconciliation in Australia. Year 7 were involved in a range of activities including attending a corroboree and activities at Coogee Beach. Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, in the knowledge that we believe in fairness for everyone, that our diversity makes us richer, and that together, we are stronger. Our OLSH pillars of education remind us

*We are heart people who reverence relationships.*

Thank you to the parents and carers who attended the Year 11 and year 12 Parent Teacher Student interviews this week. The teachers value the chance to have a Learning Conversation with you and your daughter. Please discuss with your daughter what they heard from each teacher and help them shape this into their learning plan for the next two terms.

Today we came together as a community to celebrate the Feast of the Sacred Heart, *Sacré Coeur*. Devotion to the Sacred Heart is one of the most widely practiced and well-known devotions, taking Jesus' physical heart as the representation of his divine love for humanity. The devotion especially emphasizes the unmitigated love, compassion, and long-suffering of the heart of Christ towards humanity.

In this year of Mercy, there is no better time to emphasise the need for all of us to show compassion to others. Since his election Pope Francis has shown us the kind of person he is and what drives him in his preaching. God’s Mercy is at the core of his ministry. Pope Francis always preaches mercy, but more importantly, he practices it. He shows everybody, in a very tangible way, the endless capacity of God’s mercy and forgiveness.

As OLSH women our challenge is to live this out in our interactions with each other every day.

*Be kind to one another, tender-hearted, forgiving each other, just as God in Christ also has forgiven you.*

*Ephesians 4:32*

At OLSH we try to live the Spirituality of the Heart in every aspect of our daily life; in the way we pray and take part in the ritual practices and observances of the Church, and also in our teaching and learning an in our relationships with each other. The loving heart of Jesus can be expressed in countless ways: through a kind word, an act of service, showing compassion for someone who is struggling, or forgiving someone who has made a mistake.

Today we presented the Inaugural Sacré Coeur Award. The Sacré Coeur Award recognises a member of the OLSH community who exemplifies the Spirituality of the Heart in an outstanding way, that is, someone who, through their everyday actions, makes the Sacred Heart of Jesus everywhere known and loved. The recipient this year is Mrs Merle van Der Weyden. Merle has been a longstanding member of the College staff. She is a passionate educator who puts student learning and wellbeing at the forefront of all that she does. The community thanks her and congratulates her for her contribution to Our Lady of the Sacred Heart.

*Let us look forward with Hope and Gratitude*

*Mrs Jenny Fowler*

*College Principal*

**NEWS**

**CELEBRATING EXCELLENCE IN EDUCATING YOUNG WOMEN**

**ISSUE 8 | 3 JUNE 2016**

**OLSH - A COMMUNITY OF THE HEART, LIVING AND LEARNING TOGETHER**

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WINTER UNIFORM ADJUSTMENT

Students were informed at a recent College assembly that they now have the option of wearing the short or long sleeve blouse with the junior winter tunic or the senior skirt. The wearing of the College blazer as the outer garment to and from school remains the College expectation. All other uniform expectations remain unchanged. For further clarification refer to the College planner (pg 20-21).

TRAVEL ON BUSES

I ask parents to please remind their daughters of the following expectations.

- Scan their Opal Card;
- Give up their seat whenever another passenger is standing;
- Thank the driver when disembarking the bus.

PARENT TEACHER INTERVIEWS YEARS 7 - 10

The Years 7-10 Parent Teacher interviews will take place on Thursday 30 June from 8.30am to 7.30 pm and on Friday 1 July 8.30am to 12.00pm. An email alert will be sent to parents reminding you to book your interviews online. Your Sentral Parent Portal username and password are required. Reports will be issued at the Parent Teacher interviews. We ask that students attend these interviews in their full College uniform. Parent Teacher interviews afford the opportunity for parents, carers, students and teachers to discuss each student's progress and to set goals for their learning.

PRINCIPAL'S AWARDS

Congratulations to the following girls in Years 11 and 12 who received Principal's Awards for their Semester 1 Reports.

<table>
<thead>
<tr>
<th>Year 11</th>
<th>Year 12</th>
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<tbody>
<tr>
<td>Madeleine Burke</td>
<td>Adrianna Aynajian</td>
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<td>Selina Chua</td>
<td>Sarah Burden</td>
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<tr>
<td>Tayla Curry</td>
<td>Kate Buxton</td>
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<tr>
<td>Thi Dang</td>
<td>Siobhan Cai</td>
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<td>Mira Gaponova</td>
<td>Kate Calocouras</td>
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<td>Abby Graham</td>
<td>Megan Ally Enrique</td>
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<td>Jennifer Hatfield</td>
<td>Natalie Harper</td>
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<td>Hannah Kearney</td>
<td>Natasha Karagiannis</td>
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<td>Olivia Leung</td>
<td>Erina Lum</td>
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<tr>
<td>Brenda Lo</td>
<td>Jennifer Moore</td>
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<tr>
<td>Dominique Lubrin</td>
<td>Elizabeth Perry</td>
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<td></td>
<td>Bianca Raiti</td>
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<td></td>
<td>India Rich</td>
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<td></td>
<td>Indiana Sockel</td>
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<td></td>
<td>Nikki Vassiliadis</td>
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<td></td>
<td>Liesel Vuorinen</td>
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<td></td>
<td>Sophie Williams</td>
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<td></td>
<td>Claire Williams</td>
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</tbody>
</table>

God Bless you in the weeks ahead

Mr Andrew Martin
Acting Assistant Principal

Bursary applications to the Catholic Education Foundation close at the end of Term 2, 2016.

All applications will need to be submitted to OLSH College by Friday 10th June, 2016 for processing and submission to the Foundation. Please contact the College Bursar for further information.
ENGLISH REPORT

It has been, as usual, a very busy period for the English Department. We have been preparing our Years 7 and 9 students for Naplan. Students completed their tests last week and we hope that they have achieved to the best of their ability. It is pleasing to note that the year 7 students have transitioned very well into Stage 4 of their program. They are well engaged in the planned Units of Study and seem to be coping well with the rigors of High School. Senior students have just completed their half-yearly examinations and results indicate that there is always room for improvement, particularly, in their analytical skills and essay writing.

There has been a great focus on Literacy across Curriculum areas. It is essential that students are able to transfer Literacy skills across all their other subjects to achieve the required standards in their written work. It is important that all students, particularly in Stages 4 and 5, spend at least 15 minutes a night reading either their set texts or suitable literature. We welcome the support of parents to ensure that this is done. Students have a mandatory reading lesson in the library once a cycle and reading at home can supplement and support this program.

Many students have participated in the Catholic Schools’ Public Speaking Competition reflecting their ability to demonstrate their oratory skills. We congratulate these students on representing our College and competing very well in this popular competition. In addition, students from Years 7 to 12 are now involved in the Catholic Schools’ Debating Competition, achieving very good results in the Preliminary Rounds. We pride ourselves on encouraging students to participate in these Competitions to build up their confidence and showcase their talents.

We also encourage our students to enter Creative Writing and Poetry Competitions and we have had much success over the years. Students’ work has been published and many receive Certificates of Commendation for their outstanding efforts. As usual, we afford students the opportunity to view live theatre performances at various venues. This helps them to understand the texts set for study in specific stages. Year 8 will soon visit the Sydney Jewish Museum for their study of ‘Hana’s Suitcase’. They will listen to the experiences of a Jewish survivor, as well as, have a tour of the Museum to understand the impact of the Holocaust. Our pattern of learning involves studying a Shakespearian text at every Year level, increasing the students’ appreciation of rich literature. Year 10 will soon view a performance of ‘Macbeth’ staged by the Bell Shakespeare Company assisting them to understand the complexities of this renowned text.

Year 7 students study ‘A Midsummer Night’s Dream’ filled with comedic moments, laughter, antics of characters and fairies. They love this play and to view this on the stage, is an unforgettable experience.

We try to provide a holistic, and well-rounded education for our students and hope that they enjoy and appreciate the richness of Literature and the fundamentals of Literacy embedded in all our teaching and learning programs.

Mrs Hazel Thomas
Leader of Learning English

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The Diverse Learning Centre has been a busy place again this year with many new initiatives and activities. Students from across the OLSH school community have been completing assessment tasks and seeking guidance to develop their skills throughout the year. This approach has seen great rewards in regards to student learning across all Key learning Areas, with some students moving from a Life Skills program to mainstream courses of study. This achievement can be attributed to the commitment to learning made by the student, their parents and the OLSH teaching community. This year we welcome to the team two new members, Elizabeth Harget and Merle Van der Weyden, who have been integral parts of the Diverse Learning Department.

Students have come together again to complete the CASPA Dance Group. The CASPA Dance Group brings together students from Marist College Pagewood, Brigidine College Randwick, Marcellin College Randwick and Our Lady of the Sacred Heart College. The group has been meeting once a week throughout the year and new friendships have been forged within an atmosphere of great fun. We look forward to seeing their final performance at the end of the year.

This year we have again run focus groups where small groups of 5-10 students were selected to work together with the guidance of a member of staff to consolidate work done in class, complete assessments and work on a range of literacy and numeracy skills. The Learning Centre is always a hive of activity when the focus groups are on, many students are happy to join in the group. A big thank you to all members of staff and the Diverse Learning team for all the support they have given to students within the school community.

A key goal for the learning support staff is to foster the independence skills of our students which are required in the years following school. This year we have a Year 11 student, Lilly Hayes, taking part in a School Based Traineeship (SBAT) at McDonalds. She has been working towards a Certificate II in Retail Services and now almost completed the first stages of this. Lilly has been working with a member from the McDonalds SBAT Team as well as learning practical skills on the job. We are very proud of the achievements that Lilly has made so far this year.

The smells of French, Italian and Asian cuisine would often attract the attention of staff and students alike when the girls were busy chopping, frying, poaching and garnishing in the Diverse Learning Centre. Angeline Sutton in Year 10 has already gained many cooking and cleaning skills that will be invaluable in the years to come.

Enrichment lessons have begun this semester with Merle Van der Weyden and Stephanie Kuldan running sessions with small groups of Year 7 and Year 8 students. During these periods we have been studying Oscar Wilde’s The Happy Prince and St Exupery’s The Little Prince. These novels inform and reflect much of the philosophy of the Western tradition. During these periods students will be challenged to think laterally and engage in a series of puzzles and games that will test their problem solving abilities and persistence. In essence, we seek to extend our students’ ability to think creatively and, in the process, foster collaborative learning.
In Week 5 Year 7 attended a Reconciliation Week ceremony, it was an opportunity for the girls to reflect on our shared histories, as well as to highlight all the achievements of the Aboriginal and Torres Strait Islander Peoples. The students were able to try some bush tucker, damper, crocodile and kangaroo as well as design a boomerang and learn a traditional dance and song. A big thank you to the Aboriginal Support Officer, Natalie Foster and Gillian Smith for all their organisation on the day.

All programs, initiatives and support for individual students have come about through the commitment and involvement of the staff from the Learning Support Centre, SCS Staff and school teaching staff. Students are always welcome to make an appointment to seek academic assistance from the Diverse Learning teachers to work within in the Diverse Learning Centre or in the environment of their classroom.

Ms Stephanie Kuldan
Teacher In Charge of Diverse Learning

RED SHIELD APPEAL

KNOCK, KNOCK! OLSH CALLING!

On a wet, dreary, Saturday morning, students from Our Lady of the Sacred Heart College expressed what it means to be a part of a community of the heart. Not only that, they did it with passion! Around 60 senior students participated in the Salvation Army’s Red Shield Doorknock Appeal.

At OLSH, students have gained a great awareness of how their own personal efforts can transform lives. They have seen this through various social justice programs and a dynamic, motivational pastoral care program at the school.

At the core of these programs is the expression of the love of Jesus that is so special to the OLSH charism. The participation, despite the terrible conditions, showed the wider community what it means to be a student of OLSH College Kensington. Initiatives like these allow the students to feel connected to their local community and for the community to feel connected to OLSH.

I personally would like to thank all the students who helped out on Saturday morning as well as the wider Kensington community for their willingness to give, both in time and in donations. The feedback from the Salvation Army has been extremely positive and the students were a credit to themselves and to the school.

Mr Mark McCoy
Leader of Youth Ministry and Student Leadership

OLSH - A COMMUNITY OF THE HEART, LIVING AND LEARNING TOGETHER
On Saturday 21 May four students from Year 11 accompanied by Ms Nogher and Ms Caletti journeyed to Parliament House in Sydney and participated in a Model United Nations Assembly (MUNA). The team representing OLSH was Sinead Costelloe, Ava Yates, Morgan Dukes and Lesiel Kavafolou. Twenty schools attended the event and were allocated a country. All schools had to prepare speeches of given topics, from the perspective of their particular country. We were given Syria as our country.

We based our responses from the perspective of the Syrian government, which was definitely interesting given the topics. In the end we didn’t end up continuing on to the next round, however our team won the best dressed award and received a prize of $200. It was an amazing opportunity to be involved at this event especially being in Parliament House. Thank you to Ms Nogher for asking us to be involved, and a further special thanks to Ms Nogher and Ms Caletti for supporting us on the day. *Sinead Costelloe Yr 11*

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**SOCIETY AND CULTURE**

As part of our depth study for HSC Society and Culture, our class is studying the popular culture of surfing. An element of this study requires us to conduct primary research and our class chose to interview a surfer.

We were lucky enough to interview Finella O’Hea, a Year 12 student who is a local surfer. As a class we conducted the interview and the information Fin provided us with will be highly beneficial for both our upcoming assessment and HSC exams.

*Miss Orlagh Nogher*
On Saturday 28 May OLSH Dance Ensembles competed at the DANCELIFE UNITE Competition held at the Science Theatre at UNSW. OLSH entered five teams in the Secondary Schools Section - two contemporary, two jazz and one entertainment team.

OLSH received high scores over 90 for all dances and due to this all five dances are eligible for the National Championships later in the year. The OLSH Jazz A team gained a Highly Commended award for their routine “Canned Heat” and the OLSH Musical Theatre team who competed in the Entertainment section placed Third for their routine “I Don’t Dance” from High School Musical 2.

Congratulations to all girls who competed on the day, they did themselves and OLSH proud. Special Congratulations to Choreographers Miss Agius, Mrs Caletti, Mrs McInness and Ex-Student Emma Murphy. Extra special thanks to Mrs Cessario who made the most beautiful costumes for Contemporary A and Jazz A to wear, they were beautiful.

Jodie McInness
Leader of Learning Creative and Performing Arts
Volunteers from Think you Know held a presentation at the school in March this year. Think You Know is a program provided by a partnership between the Australian Federal Police, Microsoft, Datacom and Commonwealth Bank that aims to empower every Australian to be safe, respectful and resilient online. During the evening, they raised awareness about how young people used technology and some of the challenges they face as well a some actions parents can take to help overcome these challenges.

Here are some of the tips they shared with us, the most important of which is that a line of communication is open between you and your children about these matters. Be a positive bystander!

**PIRACY**

- Know what your child has agreed to in the terms and conditions and make accounts private.
- Turn off the location/GPS in the device ‘settings’
- If your child does not meet the minimum age requirement, have their login details to monitor their account.
- Use a strong password-at least 8 characters using letters, numbers and symbols
- Be aware of online scams-if it is too good to be true, it probably is
- Secure websites begin with a https or a padlock symbol

**RELATIONSHIPS**

- Online sex offenders can be anyone-an offence occurs in the communication phase
- Be aware of how to block and report on every game app and site they use
- Never send personal information to unknown people.
- Exposure to inappropriate content can influence young people’s expectations and ideas
- Sharing nude images, even of themselves, under the age of 18 can be a criminal offence
- If you are uncomfortable talking about these issues with your child, avail of help.
- Establish open communication regarding cyberbullying.
- Discuss stress-management strategies, and online /offline balance

**REPUTATION**

- Anything online can be permanent, even the apps that claim to delete images once shared
- What’s done online today can affect children’s futures
- Research yourself and your child online

---

**Taking Action-Technical**

- Report to the appropriate authority
- Install and maintain protection software
- Ensure all accounts have strong passwords
- Set up parental controls on devices and learn how to block a report.

**Taking Action-Behavioural**

- Put away technology an hour before child’s bedtime
- Identify trusted sources of support for your child if they are uncomfortable coming to you
- Set a good example.

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Please email me if you would like me to send home one of the booklets from the evening. More valuable information is available at [http://www.thinkuknow.org.au/](http://www.thinkuknow.org.au/)

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Ms Niamh Clancy
Leader of Learning TAS
niamh.clancy@syd.catholic.edu.au
CONGRATULATIONS

CGSSSA Junior Soccer Team

CGSSSA Intermediate Basketball Team

Age Champions from the College Swimming carnival.
12 Yrs- Natasha Milogiannakis (20 points)
13 Yrs- Ashley Finegan (17 points)
14 Yrs- Isabella Garay (17 points)
15 Yrs- Jade Howard (22 points)
16 Yrs- Maddie Casswell (28 points)
Open- Lauren Phillips (19 points)
Overall College Champion- Madeleine Casswell- HARTZER
Special mention to Ashley and Madeleine who qualified for the NSW All Schools Carnival.

L/R - Madeleine, Jade, Lauren, Isabella, Ashleigh, Natasha.

CGSSSA CROSS COUNTRY

Last Friday, OLSH competed at CGSSSA Cross Country. We were very well represented throughout all divisions with a 24 strong team. Mia Wood from Year 12, showed tenacity to outstrip her rival in the closing meters to claim the bronze. Over the last 6 years at, Mia has competed at cross country every year and has always claimed a podium finish. Mia’s dedication to the OLSH representative sporting teams (whatever sport she participated in) will be missed once she graduates later this year.

Jade Cameron from Year 8 was narrowly defeated to claim a silver medal. Both Mia and Jayde students have been selected to represent CGSSSA at the NSW CCC Cross County Championships later this year.

Throughout the day, all students showed great team spirit by being the most vocal supporters of all. I would like to thank Mr Beck for his wonderful dedication by being a course official. To all the OLSH girls congratulations on your participation in such a competitive arena. Once again a fine effort by all of the X Country team.

Mr Damien Daley

Please note: CGSSSA Gymnastics details will appear in the next newsletter.

OLSH - A COMMUNITY OF THE HEART, LIVING AND LEARNING TOGETHER
Very early on 23rd May, 140 Year 9 students and eight of their teachers began the long bus trip to Canberra for the History Excursion. The HSIE Department has been running this excursion for the last couple of years, and whilst it is a long day, it has many educational benefits for the students. The girls were given a guided tour of Old Parliament House, now known as the Museum of Australian Democracy. They were taken to the House of Representatives where they re-enacted the Vietnam War conscription debate. The girls acted out their roles with aplomb, getting into the spirit of things by calling out 'hear hear!' to support their side, and 'shame!' to the other side.

The girls also toured the War Memorial, where they learned about Australian soldiers during World War One. This helped to support their studies and gave them background information for their assignments. Some of the girls researched relatives who fought and died overseas, and placed a poppy next to their names on the Roll of Honour.

All in all, it was a great day and was made possible by the tremendous support of staff, in particular Elizabeth Solomonides, Laura Ravanello, Dora Bizannes, Craig Beck, Damien Daley, Monica Atlamaz and Robyn Makhoul.

Ms Caroline McCaffrie  
History Teacher
Debating has been in full steam ahead in 2016. Some girls have elected to continue to debate for OLSH, while others are new to the program. The Year 7’s and 12’s are new teams whereas the Year 8’s, 9’s, 10’s and 11’s, are old hands. The Year 7 are on a roll with 4 straight wins, a massive feat considering they are a new team debating together. The Year 8’s and 10’s have put in a great effort and have had success with three wins this season. Year 9’s are so far undefeated and have won 6 out of 6 debates and progress to the elimination rounds. Year 11 our most experienced and longest surviving team have seen success with 4 wins and our Year 12’s, another new team, have learnt a lot and gained invaluable experience. Well done to all.

Mr Craig Beck
Teacher in Charge Debating

UPCOMING EVENTS FOR TERM 2

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<th>Date</th>
<th>Event</th>
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<tr>
<td>6-7 June</td>
<td>CCC Touch</td>
<td>20 June</td>
<td>OLSH Links Visit Hartzler Park</td>
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<tr>
<td>6 June</td>
<td>Yr 11 Work Placement All Week</td>
<td>23 June</td>
<td>Yr 12 Elevate Study Skills WS</td>
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<td>9 June</td>
<td>Yr7 Reflection Day</td>
<td>27 June</td>
<td>Yr 8 Music Incursion</td>
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<td>9 June</td>
<td>OLSH Links Bentleigh Visit</td>
<td>27 June</td>
<td>HSC Dance Trials</td>
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<td>9 June</td>
<td>Yr 10 Brainstorm Production</td>
<td>28 June</td>
<td>Yr10 Wheelchair Excursion</td>
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<td>10 June</td>
<td>WYD Trivia Night</td>
<td>30 June</td>
<td>Yr7-10 Parent Teacher Interviews</td>
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<tr>
<td>13 June</td>
<td>Queens Birthday Holiday</td>
<td>1 July</td>
<td>Yr7-10 Parent Teacher Interviews</td>
</tr>
<tr>
<td>14 June</td>
<td>Athletics Carnival</td>
<td>18 July</td>
<td>School Resumes for Term 3</td>
</tr>
</tbody>
</table>
Thank you to the Year 11 Students who sang at the St Andrews Parish Malabar Feast Day Mass this morning. Thanks to Abby Graham, Malanata Kilisimasi, Liliana Lindsay, Stephanie Malacco, Zoe Peters, Rhiannon Simmons and Lina Yu.

Thank you to the Students who accompanied Mrs Fowler to the Mary Help of Christians Mass at St Marys Cathedral recently. Olivia Leung, Lauren Deguara, Madeleine Burke, Charlotte O’Donovan.

Good Luck to our Year 9 Debaters.

The girls have been undefeated this year and have qualified for the Elimination Round Finals.

NOTICE FOR ALL STUDENTS

Computers must be carried around in an appropriate hardshell case at all times. When students do not use the case, the chances of damage are very high. Existing insurance agreements with the school can be negatively affected by not abiding by the terms and conditions. Loss of a computer while it is being replaced or repaired also impacts negatively on a student’s learning.

Tackling Tricky Topics with your Teen

Learn how to openly communicate, approach and discuss difficult topics like alcohol, sex and drugs with your teenager.

Come to our FREE Parenting Information Session presented by Marisa Moliterno, Healing Hearts Counselling & Training

Date: Saturday 24 September 2016
Time: 9.45am (10am-12pm)
Where: Central Library Eastgardens
Westfield Eastgardens Shopping Centre
Banks Ave, Eastgardens NSW 2036
Cost: FREE Group. This is a Parents Only event.
Bookings: Please contact us on 9667-4664 or admin@healthe.org.au

This group has been proudly supported and sponsored by Botany Bay City Council, City of Sydney Council, City of Sydney RSL Club and Tattersalls Club

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INFORMATION

DONATIONS REQUIRED FOR NIGHT PATROL

Each month, senior students and staff at OLSH volunteer for St Vincent de Paul Night Patrol. By attending each month, we offer a reliable service that provides people who are experiencing homelessness with a warm drink, snack and conversation. This service helps to break through the barriers of loneliness and isolation that many living on the fringe of society suffer.

The snacks provided are supplied by the whole school community. Year groups are requested to provide snacks the following snacks.

- Year 7 - Soft Muesli Bars
- Year 8 - Cheese dip and Crackers eg Le Snak, single serve packets
- Year 9 - Fruit Bars eg. Roll ups, Fruit twists, fruit flavoured snacks
- Year 10 - Chips - single serve packets
- Year 11 - Biscuits - single serve packets, both sweet and savoury eg Tiny teddys
- Year 12 - Chocolate - single serves, cadbury multipacks

Any toiletries are most welcome.

Donations can be left outside the FRONT OFFICE in the WHITE NIGHT PATROL TUB.